	CHILD AND FAMILY SERVICES REVIEWS ONSITE REVIEW INSTRUMENT WORKSHEET Face Sheet											
А.	County name		В.	Case name		C.	Period under review					
D.	Reviewers: State: County:					E.	Date case reviewed					
F.	Child(ren)'s name(s) (For foster care c asterisk next to the child whose case is	under review)	G.	Child(ren)'s race ethnicity	and		Child(ren)'s date(s) of birth (MM/DD/YY)					
	First Name La	ist Name										
I.	 I. Type of case reviewed Foster Care (Child was in foster care for all or some portion of the period under review) Child Protective Services (No child in the family was in foster care for any portion of the period under review) 											
J.	Date of most recent case opening (MM	I/DD/YY)	K.	Date of most rec (MM/DD/YY)	ent remov	al fro	om home (foster care cases only)					
L.	Date child returned home from most re episode (foster care cases only) (if app (MM/DD/YY)		M	Date case closed	(if applica	able)	(MM/DD/YY)					
N.	Indicate the cause of the agency's initiate to the primary reason.	al involvement wi	th th	is child or family.	Check all	that	apply and place an asterisk next					
	Physical abuse	Aba	ndoi	nment			Substance abuse by child					
	Sexual abuse	Mer	ntal/j	physical health of p	arent		Domestic violence in child's home					
	Emotional maltreatment			physical health of c	L		Child in juvenile justice system					
	Neglect (not including medical neglect	/ _		ce abuse by parent(s behavior	s)		Other (specify)					
	Medical neglect Persons interviewed:		u s									
0.	Name	Relation	nshij	p to Case	Date o Intervie		Type of Interview					
							In-Person Phone					
							In-Person Phone					
							In-Person Phone					
							In-Person Phone					
							In-Person Phone					

	SECTION I: SAFETY											
Outcome S1	: Chil	dren a	re, first and foremost, prote	ected	from abu	ise a	and neg	lect				
Item 1. Tin	Item 1. Timeliness of Initiating Reports of Child Maltreatment (Case Record, Interview With Caseworker)											
Core Quest	ions									Over the l of the Ca		During the Period Under Review?
			f suspected abuse or neglect ports accepted or screened o				red on c	hilo	dren in the			
	B. How many of the assigned reports were initiated by face to face contact with the child in accordance with the State's policy and requirements for a report of that priority?											
• Wh												
List below t	he rep	orts of	f suspected abuse or negle	ct dı	uring the	e per	riod un	der		months prio	or.	
Report Date	IA	FA	Allegations		riority Level	Date Date Initiated by Face-to-Face Contact		Perpetrat	or	Date of Case Decision/ Disposition		
				<u> </u>								/
				<u> </u>								/
				+								/
				+								/
				-								/
				-								/
Rating for 1	[tem 1	:			Strengt	th		Are	ea Needing Impr	rovement		Not Applicable
Provide doc	ument	tation 1	that supports the rating fo)r ite	m 1							

Outcome S1: Children are, first and foremost, protected from abuse and neglect.										
Item 2. Repeat Maltreatment (Case Record, Inte	erview	With Casev	vorke	er)						
Core Questions					Yes	No	Not Applicable			
	A. During the period under review, was there at least one substantiated or services needed report of maltreatment on any child in the family?									
B. If the response to question A is yes, within a 6- identified in question A, was there at least one a report of maltreatment on any child in the famil										
 Exploratory Questions What was the nature of each report? When were the reports received? 										
Rating for Item 2:	\$	Strength		Area Needing Imp	rovement	N	ot Applicable			
Provide documentation that supports the rating fo										

	DISCUSSION OF SAFETY OUTCOME #1										
Outco	Outcome S1: Children are, first and foremost, protected from abuse and neglect.										
Level of Outcome Achievement											
	Substantially Achieved: All applicable items are rated as strengths (disregard items rated as not applicable).										
	Partially Achieved:	One of the applicable items is rated as an area needing improvement, and one is rated a strength (disregard items rated as not applicable).									
	Not Achieved:	All applicable items are rated as applicable).	areas needing improvement (disr	egard items rated as not							
	Not Applicable: Both of the items are rated as not applicable.										
		Strength	Area Needing Improvement	NA							
Iten											
Iten	n 2										

3. Services to Family To Protect Child(ren) is rview With Caseworker, Parent(s), Service Pro-		ent R	kemoval or Reentry into I	roster (are (C	
re Questions				Yes	No	Not Applicable
For the period under review, when there were the needed reports of abuse or neglect <i>or</i> (2) Risks agency provide or arrange for services to the far home before removal, if applicable (including for placement prevention services)?) in the family, did the (ren) in his/her own					
bloratory Questions Were appropriate Intake decisions made based of Did the agency conduct a thorough Investigative contact to assess risk and ensure the safety of th Were Investigative Assessments or Family Asse Were collaterals used appropriately? Were Safety, Risk, and Family Strength and Ne decision? What is/was the degree of risk of harm present What types of services were provided or arrang Were In-Home services appropriate for the fam Why were services not provided? Why was the case open if it is not a case of sub	e or Family Assess ne child(ren)? essments closed app eeds Assessments c to the child(ren) in ged to protect the child?	sment propri comple n the h hild(re	that addressed all allegatic iately? eted as required in policy a nome? en)?	and did	maintaiı they sur	
ing for Item 3:	Strength	8	Area Needing Improven			ot Applicable

Outcome S2: Children are safely maintained in their homes whenever possible and appropriate.										
Item 4: Risk assessment and safety management (case file and interviews with caseworker, parent(s), child, foster parent(s), service providers, guardians ad litem)										
Core Questions					Yes	No	Not Applicable			
A. For the period under review, was there a risk necessitated:	A. For the period under review, was there a risk of harm to the child(ren) in the family that necessitated:									
(1) the provision of services to the family <i>or</i>	(1) the provision of services to the family <i>or</i>									
(2) placement of the child(ren) in foster care?										
B. If the response to question A is yes, were effort of harm through specific interventions? Review risk of harm to the child(ren).										
the target child in foster care and/or any child monitor and update the safety plan, including e	2. During the period under review, did the agency: (1) conduct initial and ongoing safety assessments of the target child in foster care and/or any child(ren) remaining in the home, and (2) continually monitor and update the safety plan, including encouraging family engagement in services designed to promote achievement of the goals of the safety plan.									
 Exploratory Questions What is/was the nature of the risk of harm? What is/was needed to reduce or remove the risk of harm? How is/was the risk being addressed through services or other interventions? What decisions have been made or what plans are under way regarding removal or reunification? Ex, CFT Are/were there any reports of maltreatment requiring a response by the agency during the period under review? Was the case closed prematurely? Ex. Without permanence? Were safety and risk of harm issues resolved? Was the Assessment assigned to the appropriate track? 										
Rating for Item 4:		Strength		Area Needing Improvemen	t	Not	t Applicable			

Drovid	a documentation that and	morte the rating for item A		
Provia	e documentation that sup	oports the rating for item 4		
		DISCUSSION OF SA	AFETY OUTCOME #2	
Outcon	ne S2: Children are safely	maintained in their homes whe	never possible and appropriate.	
on the	the level of outcome achie case record reviews and in d for each item.	vement that best describes the e aterviews. In the box, provide d	xtent to which this outcome is bein ocumentation that supports the level	ng or has been achieved, based vel of outcome achievement
Level of	of Outcome Achievement			
	Substantially Achieved:	All applicable items are rated	as strengths (disregard items rate	d as not applicable).
	Partially Achieved:	One of the applicable items is (disregard items rated as not a	rated as an area needing improve applicable).	ment and one is rated a strength
	Not Achieved:	All applicable items are rated applicable).	as areas needing improvement (d	isregard items rated as not
	Not Applicable:	Both of the items are rated as		
T		Strength	Area Needing Improvement	NA
Item Item				
licin	•			<u> </u>

SECTIO	N]	II: PE	RN	MANENCY						
Outcome P1: Children have permanency and stabili	ity in	their living si	tuatio	ons.						
Item 5. Foster Care Re-entries (Case Record, Int	tervie	ews With Cas	sewor	ker, Parent(s))						
Core Questions					Yes	No	Not Applicable			
A. Did the child enter foster care at least once duri	ng th	e period unde	r rev	iew?						
B. If the response to question A is yes, did any foster care entry for the child during the period under review occur within 12 months of the child being discharged from a prior entry? Reviewers should check not applicable if the child has entered foster care only one time during the life of the case or entered foster care before the period under review.										
C. Were any of the multiple entries identified in responding to question B due to the same reason? Reviewers should check not applicable if there were no foster care entries during the period under review.										
 Exploratory Questions Why did the child enter foster care each time? What are/were the timeframes for the child's entries into foster care? 										
Rating for Item 5:		Strength		Area Needing Improver	nent	Applicable				
Provide documentation that supports the rating fe										

Sample	#
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PERMANENCY OUTCOME 1: CHILDREN HAVE PERMANENCY AND STABILITY IN THEIR LIVING SITUATIONS.											
Item 6: Stability of fo	oster care placement (case fi	les and interviews with caseworker, foster parent(s), child)									
Applicable Cases: Al	Applicable Cases: All foster care cases are applicable for an assessment of this item.										
				Numb	ber						
A. How many placer	nent settings did the child ex	xperience during the period under review?									
Placement Date	Placement Type	Reason for Change in Placement Setting	·								
-			Yes	No	NA						
B. If the response to review planned by	question A is greater than o y the agency in an effort to a	one (1), were all placement changes during the period under achieve the child's case goals or to meet the needs of the child?									
				Yes	No						
C. Is the child's curre	ent placement setting stable	?									
Instructions:											
	ng apply to the child's currents, then the answer to question	nt placement, the answer to question C should be No (select all th n C should be Yes.	at appl	y). If no	one of						
The child's cu	arrent placement is in a temp	porary shelter or other temporary setting.									
There is infor child.	mation indicating that the cl	hild's current substitute care provider may not be able to continue	to car	e for the	;						
There are pro	blems in the current placeme	ent that threaten the stability of the placement but that the agency	is not	address	ing.						
	•	ent more than once in the past, or is in runaway status at the time	of the	review.							
Other (describ	be):										

				Sample #							
Rating for this indicator (select one):		Strength		Area Needing Improvement		Not Applicable					
Provide documentation that supports the ratin	g for it	tem 4									

Outcome P1: Child	Outcome P1: Children have permanency and stability in their living situations.											
Item 7. Permanen	icy Goal for Child (C	Case Record, Interview W	ith Case	eworker)								
Core Questions							Permar	nency G	oal			
	ld's current permaner ency goal before the ca	ncy goal (or if the case is c ase was closed)?	losed, wl	hat was t	he most							
-												
A1. If the goa more peri	er											
							Ye	es	No			
B. Is the permanent appropriately m												
C. Indicate below how many prior permanency goals the child has had and for what lengths of time.												
Permanency Goal									Goal Change			
Relief from reunif	ication efforts			Request	ted/Filed Granted							
TPR												
					Yes	No		ot icable	Exception Noted (Specify)			
 D. If the child has been in foster care 12 of the most recent 22 months (or was before the case was closed) or meets other Adoption and Safe Families Act (ASFA) criteria for termination of parental rights (TPR), has the agency filed or joined a petition to terminate parental rights? Reviewers should check not applicable if the child has been/was in foster care less than 12 of the most recent 22 months. 												
abandoned ch of the Social S committed vo commit such a injury to the c	ild, or (3) is a child w Security Act. (This w luntary manslaughter a murder or such a vo	whether a child: (1) has be whose parents have been co yould include if the parent of another child of the par pluntary manslaughter; or (of the parent.) Reviewers is/was required.	had (1) c ent; (3) a (4) comm	of one of ommitted ided or a itted a fe	the felo d murde abetted, lony ass	nies de r of and attemp sault th	signated other ch ted, con at result	l in Secti ild of the spired, o s in serie	ion 475 (5)(E) e parent; (2) or solicited to ous bodily			

Reviewers must be familiar with the ASFA TPR requirements and exceptions. Reviewers should document if the child has been in care for the maximum time or if another ASFA criterion for TPR exists. In other words, either a TPR must be filed or an exception noted in the court order.

Exceptions include the following: (1) at the option of the State, the child is being cared for by a relative, and the permanent plan for the child is custody or guardianship with that relative, (2) the State agency has documented in the case plan a compelling reason for determining that a TPR would not be in the best interests of the child, and (3) the State agency has not provided to the family, services consistent with the time period in the case plan, that the State deemed necessary for the safe return of the child to the child's home, when reasonable efforts to reunify the family are required.

Exceptions to TPR must be contained in court orders.

Exploratory Questions

- What is/was the history of the permanency goals?
- Are/were there notable changes or lack of changes in the child's permanency goals?
- What are/were the reasons for changes in the child's permanency goals?
- What factors did the agency consider when making decisions about the child's permanency goals?
- Has the child been in foster care for 12 of the most recent 22 months, is the child an abandoned infant, or does the child have parents who have committed a felony requiring TPR under ASFA?
- Has/was an exception to the TPR requirement been made and, if so, what was the basis for the exception (for example, the child is being cared for by a relative or the State has not provided services that the State deemed necessary for the safe return of the child is home)?
- Have there been excessive continuances?

Rating for Item 7:		Strength	Area Needing Improvement	Not Applicable
Provide documentation that supports the rating f	or ite	em 7		

Out	come P	1: Children have permanency and stabili	ty in	their living sit	tuatio	ons.			
Iter	ł	Reunification, Guardianship or Custody permanency goal of reunification, guard nterviews With Caseworker, Child, Fos	iansl	hip, or perma					
Co	re Ques	tions				Reunification	Guardianship	Cus	stody
A.	What i	s/was the child's most recent permanency	goal	!?					
								Yes	No
B.	Has/w care?	as the child been in foster care for at least	: 12 r	nonths since h	is/he	er most recent entry	into foster		
C.	C. Has the child's permanency goal been achieved? Reviewers need to identify whether the most recent permanency goal was achieved. For example, if the goal is reunification and steps have been taken toward that goal but the child remains in foster care, then the goal has not been achieved.								
		f the response to question C is yes, was the ecent entry into foster care?	ne goa	al achieved wi	ithin	12 months of the c	hild's most		
	C2. I	f the response to question C is no, docum	ent th	ne barriers and	l wha	at steps the agency	is taking to achie	ve the goal	1.
	Since this item measures achievement of the permanency goal within 12 months of the child's most recent entry into foster care, reviewers should consider barriers outside the period under review if the child was already in foster care at the onset of the period under review. [Document in rating justification section]								
		f the response to question C is no, what st ection]	teps i	s the agency t	akinş	g to achieve the goa	al? [Document in	rating just	ification
Exp • •	What To wh What What	ry Questions length of time has/was the child been in for at extent has the child's permanency goal was the length of time to achieve the child factors positively affected or delayed goal are/were the agency's efforts to support the	been 's pe achie	achieved? rmanency goa evement?	1?	-	foster care?		
Rat	ing for	Item 8:		Strength		Area Needing Im	nprovement	Not A	pplicable
Pro	wide do	ocumentation that supports the rating fo	or ite	m 8					
			· · · · · · · · · · · · · · · · · · ·						

	Outcome P1: Children have permanency and stability in their living situations. Item 9. Adoption – Complete only for children with a current or most recent permanency goal of adoption (Case Record, Interviews With Caseworker)										
Co	re Questions	Yes	No	Not Applicable							
A.	Was the child's adoption finalized within 24 months of the most recent entry into foster care?										
	A1. If the response to question A is no, what were the barriers to the child's adoption being finalized within 24 months of his/her most recent entry into foster care? Since this item measures achievement of the permanency goal within 24 months of the child's most recent entry into foster care, reviewers should consider barriers outside the period under review if the child was already in foster care at the onset of the period under review. [Document in rating justification section]										
B. If the child has been in foster care less than 24 months since the most recent entry into foster care, are steps in place to finalize the adoption within the 24-month timeframe?											
	B1. If the response to question B is yes, describe the steps. [Document in rating justification section]										
	B2. If the response to question B is no, what are the barriers to finalizing the adoption? [Document in rating justification section]										
• • • •	What length of time has/was the child been in foster care since the most recent entry into foster care what is/was the status of planning/efforts to finalize the child's adoption? Is the child legally free for adoption? What are/were the efforts to identify an adoptive family or to legally free the child for adoption? What are/were the barriers to placing the child for adoption? What are/were the barriers to freeing the child for adoption? What are/were the barriers to freeing the child for adoption? Was the child listed on the Adoption Resource Exchange within 30 days of being legally free for a family has been identified?		, unless	a permanent							
Ra	ting for Item 9: Strength Area Needing Improven	nent	No	ot Applicable							
Pro	ovide documentation that supports the rating for item 9										

Out	tcome P1: Children have permanency and stability in	their living si	tuations.							
Ite	m 10. Permanency Goal of Another Planned Perm current or most recent permanency goal of a court approved caretaker (Case Record, I	a planned pe	rmanent living arrangement	of custody of	or guardi	anship to				
Co	re Questions		Custody to a court approved caretaker		anship to oved care					
A.	What is the child's permanency goal?									
					Yes	No				
В.	Has/was the goal been achieved?									
	Reviewers need to identify whether the most recent permanency goal has been achieved. For example, if the goal is custody to a court approved caretaker and steps have been taken toward the goal (for example, identification of a potential permanent caretaker) but the custody has not yet been given to that person, and the child remains in foster care, then the goal has not been achieved.									
	B1. If the response to question B is no, what are the	e barriers to a	chieving the goal?							
	Reviewers need to identify whether the goal has been addressed appropriately and if not, document the reasons. [Document in rating justification section]									
					Yes	No				
C.	Are/were services being provided to help the child as arrangement (including independent living services, i			d living						
Ex]	ploratory Questions What factors were considered in determining the goa What were the reasons this goal was selected rather t relative, or adoption? How does/did the agency revie established? What factors are/were affecting or delaying goal ach What are/were the agency's efforts to achieve the per	than reunification the goal for	r continued appropriateness sin	nt placement nce the goal	(custody was initia) with a llly				
If t	he child does not have a permanency goal of another p	blanned living	arrangement, this item should	be rated as	not applie	cable.				
Ra	ting for Item 10:	Strength	Area Needing Improve	ement	Not A	pplicable				
Pro	ovide documentation that supports the rating for ite	em 10								

Outcome P1: Children have permanency and stability in their living situations.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of	of Outcome Achievement									
	Substantially Achieved:	Item 7 and the relevant item (8, 9, or 10) rated for this case must be rated as strengths, and no more than one of either items 5 and 6 (if applicable) may be rated as an area needing improvement (disregard items rated as not applicable). If the State is using concurrent planning for the case being reviewed and, therefore, the reviewer rated two of the relevant items (8 and 9, 8 and 10, or 9 and 10), then both must be rated as strengths.								
	Partially Achieved:	Item 7 and the relevant item $(8, 9, \text{ or } 10)$ are rated as strengths, but both items 5 and 6 (if applicable) are rated as areas needing improvement, <i>or</i> either item 7 or the relevant item $(8, 9, \text{ or } 10)$ is rated as an area needing improvement (disregard items rated as not applicable).								
	Not Achieved:	All of the applicable it applicable).	All of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).							
	Not Applicable:	All of the items are rat	ted as not applicable.							
		Strength	Area Needing Improvement	NA						
Item	5	Strength								
Item										
Item	•									
Item										
Item	9									
Item	10									
				·						

Outcome P2: The continuity of family relationships and connections is preserved for children.										
Item 11. Proximity of Foster Care Placement (Case Records, Interviews With Caseworker, Parent(s))										
Core Questions			ame Imunity	y Same County	Out of County		t of ate	Not Applicable		
A. What is/was the proximity of the child's current recent placement to their parents?	ent or mos	ost								
						Yes	No	Not Applicable		
B. For children placed outside of the community the reason for the location of the placement cl plan goals?										
Exploratory Questions										
 What is/was the location of the child's placement? Which parent is/was working with the agency and most likely to be reunified with child? What are/were the reasons for the child's placement settings? How does/did the placement location support or inhibit achieving the child's case plan goals? What is/was the impact of placement location on maintaining important family and community connections? 										
Rating for Item 11:	5	Strength	A	Area Needing	Improvemen	t	Not	t Applicable		
Provide documentation that supports the rating	; for item	n 11								

Outcome P2: The continuity of family relationships and connection	is preserv	ed for children.							
Item 12. Placement With Siblings (Case Records and Interviews With Caseworker, Parent(s), Foster Parents)									
Core Questions Sibl Are	With All gs Who I Foster are	Placed With One or More Siblings Who Are in Foster Care	Placed Apart From All Siblings Who Are in Foster Care		Not Applicable				
A. Is/was the child placed with siblings who also are/were in foster care? Reviewers should check not applicable if there are/were no siblings in foster care.									
		Yes	Ν	0	Not Applicable				
B. If the child is/was not placed with all of his/her siblings who are/were in foster care, is there clear evidence that separation is/was necessary to meet the needs of the children? Reviewers should check not applicable if there are no siblings in foster care.									
Exploratory Questions									
 What efforts did the agency make to place siblings together? What are/were the reasons siblings are/were not placed together, if applicable? What is/was the history of siblings' placement together, including reasons for separations? 									
Rating for Item 12: Strengt	A	rea Needing Impro	vement	No	t Applicable				
Provide documentation that supports the rating for item 12									

		1	erveu ior	children.			
Item 13. Visiting With Parents and Siblings in F	oster Care (Case Recor	ds, Inter	views With		·, Parent	(s))
Core Questions		Weekly	Bi- weekly	Monthly	Less Than Monthly	No Visits	Not Applicabl
A. What is/was the most typical pattern of visitation between the child and parents?.	Mother:						
	Father:						
B. What is/was the most typical pattern of visitation the child and siblings placed separately in foster							
					Yes	No	Not Applicabl
C. Are/were there other forms of contact between	the child and	l parents?					
D. Are/were there other forms of contact between	the child and	l siblings?					
E. Is/was the frequency of and arrangements for v visitation plans?	isitation in ac	ccordance w	with court	orders and			
F. During the period under review, were concerted e visitation between the child, parents and his or her continuity of their relationships?	fforts made t r sibling(s) w	o ensure tha	t the quali t to promo	ty of te the			
Exploratory QuestionsWhat are/were the reasons for restrictions or pr							
 What are/were the reasons for visiting less freq What are/were the agency services/supports to 	uently than v	veekly?	t visiting?				
 What are/were the reasons for visiting less freq What are/were the agency services/supports to a Rating for Item 13: 	uently than vencourage methods Strengthered	veekly? ore frequen		eding Impr	ovement	No	t Applicabl
 What are/were the reasons for visiting less freq What are/were the agency services/supports to 	uently than vencourage methods Strengthered	veekly? ore frequen		eding Impr	ovement		t Applicabl
 What are/were the reasons for visiting less freq What are/were the agency services/supports to a Rating for Item 13: 	uently than vencourage methods Strengthered	veekly? ore frequen		eding Impr	ovement		t Applicab
 What are/were the reasons for visiting less freq What are/were the agency services/supports to a Rating for Item 13: 	uently than vencourage methods Strengthered	veekly? ore frequen		eding Impr	ovement		t Applic

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Ou	tcome P2: The continuity of family relationships	and	connections is	s pres	erved for a	children.					
	m 14. Preserving Connections (Interviews Wit)				
Co	re Questions					Significantly	Partia	lly	Not at All		
А.	Are/were the primary connections and character preserved in the foster care placement? Review judgment about the child's primary connections connections have been/were preserved through o delivery.	essional er those									
						Yes	No		Not Applicable		
В.	 Was a sufficient inquiry conducted with the pare interested party to determine whether the child if for membership in, an Indian tribe? If the child is Native American, are/were his/het through Timely notification of the tribe? Placement with the child's extended family Reviewers should check not applicable if the child is eligible for membership in, an Indian tribe in active Welfare Act (ICWA). 	eligible sed or									
Ex.	 Exploratory Questions What are/were the primary connections of the child to his/her neighborhood, community, faith, family, and friends? What are/were the unique characteristics of the family and child, including language, religion, values and beliefs, traditions, and background? How are/were the primary connections addressed in the agency's work with the family and child? How does/did the foster care provider support the child's connections? Were there siblings not in foster care? 										
Ra	ting for Item 14:		Strength		Area Nee	eding Improveme	ent	Not Applicable			
Pro	ovide documentation that supports the rating fe	or ite	em 14								

Outcome P2: The continuity of family relationships and connections is preserved for children.								
Item 15. Relative Placement (Case Record, Interviews With Caseworker, Child's Caretaker, Parent(s))								
Core Questions					Yes	No	Not Applicable	
A. Is/was the child in foster care placed with relativ	ves?							
B. For children not placed with relatives, did the ag consider maternal and paternal relatives as poten maternal and paternal relatives were ruled out as	hild, with the result that							
 Exploratory Questions Was the agency timely in identifying and evaluating relatives? Was the non-custodial parent considered as a placement resource before considering other relatives? Did relatives continue to be assessed as placement resources throughout the life of the case? What were the reasons relatives were not evaluated, if applicable? What were the reasons relatives were not used for placement, if applicable? 								
Rating for Item 15:		Strength		Area Needing Improvement	nt	Not	t Applicable	

Outcome P2: The continuity of family relationships and connections is preserved for children.

Ite	m 16. Relationship of Child in Care With Par	ents	(Interviews V	With Cl	hild, Parei	nt(s), Foster	Parent(s)	, Servic	e Provider)		
Co	re Questions						Yes	No	Not Applicable		
A.	Where appropriate, has the agency made efforts emotionally supportive relationship between the					Mother:					
	parent(s)?					Father:					
B.	B. Were visits and other contacts between the child and his/her parents planned and carried out in a manner that supports the parent/child relationship?										
C.	C. If the response to question A or B is no, specify the reason(s): [Document in rating justification section]										
Ex	ploratory Questions										
• • • •	 What is/was the nature of the current relationship from the child's and parents' perspectives? What are/were the factors affecting the child/parent relationship? What are/were the agency's efforts to support parental participation in activities with the child, for example, school functions and special occasions? What are/were the agency's efforts to support the parents' involvement in decisionmaking regarding the child's needs and activities? Eg. Shared Parenting, school conferences, medical appointments What are/were the agency's efforts to support a positive relationship between the child and parents? 										
Ra	ting for Item 16:		Strength		Area Need	ing Improve	ment	No	t Applicable		
	tcome P2: The continuity of family relationships			s preset	rved for ch	ildren.					

on the o	Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box below, provide documentation that supports the level of outcome achievement selected for each item.										
Level of Outcome Achievement											
	Substantially Achieved:	No more than one of the applicable items for this outcome is rated as an area needing mprovement (disregard items rated as not applicable).									
	Partially Achieved:	Two or more (but not all) of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).									
	Not Achieved:		All of the applicable items for this outcome are rated as areas needing improvement (disregard items rated as not applicable).								
	Not Applicable:	All of the items are rated as a	not applicable.								
		Strength	Area Needing Improvement	NA							
Item	11										
Item	12										
Item	13										
Item											
Item	-										
Item	16										

SECTION III: CHILD AND FAMILY WELL-BEING

Outcome WB1: Families have enhanced capacity to provide for their children's needs.

Item 17. Needs and Services of Child, Parents, Foster Parents (Case Record, Interviews With Caseworker, Child, Parent(s), Foster Parent(s), Services Providers)

Co	re Questions	Yes	No	Not Applicable
A.	Were needs assessed for:			
	A1. The child(ren).			
	A2. The child(ren)'s parents.			
	A3. The child's foster parents.			
В.	Were services provided to meet the needs of:			
	B1. The child(ren) (for example, independent living services for children in foster care who are 16 years and older).			
	B2. The child(ren)'s parents.			
	B3. The child's foster parents.			

Exploratory Questions

- What type of assessment process was used to identify needs (for example, a psychological evaluation and/or discussions with relevant parties)?
- How adequate was the assessment in covering all relevant areas and in identifying needs?
- What are/were the underlying needs associated with more obvious needs or presenting problems?
- What services have been/are being provided in relation to current needs?
- How appropriate are/were the services provided in relation to the identified needs?
- How accessible and available are/were services (for example, location, schedule, cost)?
- To what degree are/were the services provided meeting the identified needs?
- How accessible to foster parents is/was the caseworker?
- How appropriate is/was the child's placement setting (for example, family-like and suited to the child's needs)?
- What types of independent living and transitional living services are/were provided for children age 16 years and older?
- What ongoing efforts are being made to locate, assess, involve and provide services to an absent parent?

Assessment of Needs/Provision of Services Chart									
	Identified Needs	Services Provided	Services Needed/ Not Provided	Unidentified Needs					
Child(ren):									
Mother:									
Father:									
Foster Parents:									

			Sample #				
Rating for Item 17:		Strength		Area Needing Improvement		Not Applicable	
Provide documentation that supports the rating f	or ite	m 17	•		<u> </u>		

B1: Families have enhanced capacity to	provide for their	children's needs.								
Item 18. Child and Family Involvement in Case Planning (Interviews With Caseworker, Parent(s), Child, Service Providers)										
Core Questions										
A. Indicate below whether the agency actively involved the parent(s) or guardian and child(ren) in the case planning activities relevant to the current case plan. To determine the level of participation by parents and children, reviewers should identify the specific activities in which they have input or involvement. These might include, for example: (1) identifying strengths and needs, (2) requesting services and service providers, (3) establishing goals in case plans, (4) evaluating progress toward goals, and (5) attending case planning meetings.										
A1. Child(ren).										
other.										
ther.										
input of the family and child(ren) active a CFT as required by policy?	ely considered in t	he development of th	e case plan							
C. Are/were procedural safeguards in place with respect to parental rights pertaining to the removal of children from home, changes in placements, and visiting privileges?										
 Exploratory Questions Is/was a current case plan on file for the family/child? Was the input of the family/child considered and addressed in case plans? What is/was the family/child involvement in identifying needs and services, establishing goals, and evaluating progress? What are/were the reasons for their noninvolvement, if applicable? What efforts were made to locate, and then involve, absent parents, if applicable? Are/were parents notified when a child is moved or changes are made in visiting plans or case plans? If the initial case plan was developed before the period under review, reviewers should focus on the child's involvement during the period under review in the ongoing case planning process, particularly with regard to evaluating progress and making changes in the type and level of services needed. Is the agency having CFT meetings as required by policy in regard to attendants, location and duration? Did cognitively and emotionally able children participate according to their ability? 										
tem 18:	Strength	Area Needing	g Improvemen	nt	N	ot Applicable				
umentation that supports the rating f	for item 18									
	nild and Family Involvement in Case oviders) ons below whether the agency actively involution ining activities relevant to the current of the and children, reviewers should ident wement. These might include, for examing services and service providers, (3) end toward goals, and (5) attending case providers. (3) end toward goals, and (5) attending case providers. ther. ther. input of the family and child(ren) active a CFT as required by policy? end procedural safeguards in place with re- ten from home, changes in placements, Questions current case plan on file for the family input of the family/child considered and was the family/child involvement in ide e/were the reasons for their noninvolve forts were made to locate, and then invo- e parents notified when a child is move itial case plan was developed before the od under review in the ongoing case plas in the type and level of services needed the type and level of services needed type and the type and level of services needed type and the type and the type and the type and the type and the ty	nild and Family Involvement in Case Planning (Intervieoviders) ons below whether the agency actively involved the parent(s) ming activities relevant to the current case plan. To detents and children, reviewers should identify the specific activement. These might include, for example: (1) identifyin g services and service providers, (3) establishing goals in toward goals, and (5) attending case planning meetings. ild(ren). other. ther. ther. input of the family and child(ren) actively considered in t a CFT as required by policy? e procedural safeguards in place with respect to parental r en from home, changes in placements, and visiting privile Questions current case plan on file for the family/child? input of the family/child involvement in identifying needs and e/were the reasons for their noninvolvement, if applicable forts were made to locate, and then involve, absent parent te parents notified when a child is moved or changes are m itial case plan was developed before the period under revie od under review in the ongoing case planning process, par in the type and level of services needed. ency having CFT meetings as required by policy in regarm	oviders) ons below whether the agency actively involved the parent(s) or guardian and child nning activities relevant to the current case plan. To determine the level of par its and children, reviewers should identify the specific activities in which they vement. These might include, for example: (1) identifying strengths and need ng services and service providers, (3) establishing goals in case plans, (4) evalue to toward goals, and (5) attending case planning meetings. ild(ren). other. ther. inp of the family and child(ren) actively considered in the development of the a CFT as required by policy? e procedural safeguards in place with respect to parental rights pertaining to the ren from home, changes in placements, and visiting privileges? Questions current case plan on file for the family/child? input of the family/child considered and addressed in case plans? was the family/child involvement in identifying needs and services, establishin e/were the reasons for their noninvolvement, if applicable? forts were made to locate, and then involve, absent parents, if applicable? e parents notified when a child is moved or changes are made in visiting plans tital case plan was developed before the period under review, reviewers should od under review in the ongoing case planning process, particularly with regard in the type and level of services needed. ency having CFT meetings as required by policy in regard to attendants, locat nitively and emotionally able children participate according to their ability? <	nild and Family Involvement in Case Planning (Interviews With Caseworker, Parent(s), oviders) ons below whether the agency actively involved the parent(s) or guardian and child(ren) in the nning activities relevant to the current case plan. To determine the level of participation the and children, reviewers should identify the specific activities in which they have input vement. These might include, for example: (1) identifying strengths and needs, (2) and services and service providers, (3) establishing goals in case plans, (4) evaluating to toward goals, and (5) attending case planning meetings. ild(ren).	nild and Family Involvement in Case Planning (Interviews With Caseworker, Parent(s), Child oviders) ons Yes below whether the agency actively involved the parent(s) or guardian and child(ren) in the nning activities relevant to the current case plan. To determine the level of participation ts and children, reviewers should identify the specific activities in which they have input vement. These might include, for example: (1) identifying strengths and needs, (2) ng services and service providers, (3) establishing goals in case plans, (4) evaluating toward goals, and (5) attending case planning meetings. idl(ren). idl(ren).	nild and Family Involvement in Case Planning (Interviews With Caseworker, Parent(s), Child, Servoviders) ons Yes No ons Yes No below whether the agency actively involved the parent(s) or guardian and child(ren) in the nning activities relevant to the current case plan. To determine the level of participation its and childer, reviewers should identify the specific activities in which they have input vement. These might include, for example: (1) identifying strengths and needs, (2) and services and service providers, (3) establishing goals in case plans, (4) evaluating to ward goals, and (5) attending case planning meetings. identifying strengths and needs, (2) id(ren). identifying strengths and needs, (2) input of the family and child(ren) actively considered in the development of the case plan a CFT as required by policy? identifying strengths and needs, (2) e procedural safeguards in place with respect to parental rights pertaining to the removal en from home, changes in placements, and visiting privileges? identifying strengths and needs, (2) usa the family/child involvement, in identifying needs and services, establishing goals, and evaluating proceiver the reasons for their noninvolvement, if applicable? for sware made to locate, and then involve, absent parents, if applicable? forts were made to locate, and then involve, absent parents, if applicable? e parents notified when a child is moved or changes are made in visiting plans or case plans? tital case plan was developed before the period under review, reviewers should focus on the child's invol				

Outcome WB1: Families have enhanced capacity to provide for their children's needs.									
Item 19. Worker Visits With Child (Case Record, Interviews With Caseworker, Child, Foster Parent(s))									
Core Questions			Weekly	Bi- weekly	Monthly	Less Than Monthly			
A. What has been/was the most typical pattern of vis caseworker and the child(ren) during the period u		he							
				Yes	No	Not Applicable			
B. When visits are/were occurring less frequently the visits consistent with the needs/risk of the child(r applicable when visits are/were occurring at least									
C. Do/did the visits between the caseworker and the case planning, service delivery, and goal attainment		on issues perti	inent to						
D. For children placed outside the State during the p visited at least every 6 months by a caseworker o agency and a report filed with the agency holding	of the supervising,								
 Exploratory Questions What is/was the child's need for contacts with the worker? Who is/was the party responsible for maintaining visits and is there documentation of the visits? What are/were the quality and substance of visits (for example, duration, activities, nature of discussions, planned vs. unplanned visits)? What is/was the location of visits? What is/was the frequency and consistency of visits? What are/were the factors affecting frequency of visits? What are/were the reasons for infrequent visiting, if applicable? 									
Rating for Item 19:	Strength	Area N	leeding Im	provement	No	t Applicable			
Provide documentation that supports the rating for	r item 19								

Sample #

Out	come WB1: Families have enhanced capacity to pr	ovide for their	children's 1	needs.		Sumple "_			
Item 20. Worker Visits With Parent(s) (Case Record, Interviews With Caseworker, Parent(s), Foster Parent(s))									
Cor	e Questions	Monthly	Less Than Monthly	Not Applicable					
А.	What is/was the most typical pattern of visitation between the caseworker party and the parent(s)	Mother :							
	during the period under review	Father:							
					Yes	No	Not Applicable		
B.	When visits are/were occurring less frequently that visits consistent with the needs/risk of the child(re applicable if visits are occurring at least at the req	n)? Reviewers	s should che	quency of eck not					
C.	Do/did the visits between the caseworker and the case planning, service delivery, and goal attainme		n issues pe	rtinent to					
 What are/were the parents' needs for contacts with the caseworker? Who is/was the party responsible for maintaining visits? What is/was the location of visits? What are/were the frequency and consistency of visits? What are/were the factors affecting frequency of visits? What are/were the reasons for infrequent visiting and were diligent efforts documented for all parents? What are/were the quality and substance of visits (for example, duration, activities, nature of discussions, planned vs. unplanned visits)? 									
Rat	ing for Item 20:	Strength	Are	a Needing	Improveme	nt N	ot Applicable		
Pro	vide documentation that supports the rating for i	item 20							

DISCUSSION OF CHILD AND FAMILY WELL-BEING OUTCOME #1

Outcome WB1: Families have enhanced capacity to provide for their children's needs.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement								
	Substantially Achieved: Item 17 must be rated as a strength, plus no more than one of the remaining applicable items may be rated as an area needing improvement (disregard items rated as not applicable).							
	Partially Achieved: Item 17 is rated as an area needing improvement, or two or more (but not all) of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).							
	Not Achieved:	All of the applicable items are rated as areas needing improvement (disregard items rated as not applicable).						
	Not Applicable:All of the items are rated as not applicable.							
		Strength	Area Needing Improvement	NA				
Item 1								
Item 1	18							
Item 1								
Item 2	20							

Core Qu	. Educational Needs of the Child (Case Record, Interviews With Caseworker, Child, Fost nestions	Yes	No	Not Applicable
	ing the period under review, did the agency make concerted efforts to assess the child(ren)'s cational needs?			
B. Indi	cate below whether the child(ren)'s identified educational needs are/were being addressed by:			
B1.	Special education classes.			
B2.	Services for identified educational needs.			
B3.	Early intervention for preschool children.			
B4.	Inclusion of school records in the case file.			
B5.	Advocacy with the education/school system.			
B6.	Attention to education in case planning.			
B7.	Providing education records to foster parents.			

- What services are/were being provided to address the child(ren)'s educational needs?
- What are/were the reasons for changes of school placement, if applicable?
- What testing/evaluation was performed to determine the educational needs of the child(ren)?
- What is/was the child(ren)'s functioning in school?
- What is/was the appropriateness of services provided related to identified needs, such as those stemming from developmental delays or learning disabilities?
- What activities are/were performed to address the child(ren)'s educational needs?
- If the child is/was in foster care, is/was the child enrolled in multiple schools as the result of being placed in foster care?

Rating for Item 21:		Strength		Area Needing Improvement		Not Applicable				
Provide documentation that supports the rating for item 21										
This item is rated as a(n) because:										
·										

DISCUSSION OF CHILD AND FAMILY WELL-BEING OUTCOME #2

Outcome WB2: Children receive appropriate services to meet their educational needs.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of	f Outcome Achievement							
	Substantially Achieved:	Item 21 is rated as a strength.						
	Partially Achieved:	Item 21 is rated as an area needing improvement, although some components of item 21 are being addressed in a satisfactory manner.						
Not Achieved: Item 21 is rated as an area needing improvement and none of the components of item 21 are being addressed in a satisfactory manner.								
	Not Applicable: Item 21 is rated as not applicable.							
		Strength	Area Needing Improvement	NA				
Item 2	21	Suengui						
	1		•	·				

Outcome WB3: Children receive adequate services to meet their physical and mental health need	ls.								
Item 22. Physical Health of the Child (Case Record, Interviews With Caseworker, Child, Foster Parent(s))									
Core Questions	Yes	No	Not Applicable						
A. If the child is/was in foster care, was an initial health screening (or other medical examination) provided in accordance with the timeframe specified in the State's guidelines?									
B. B1. During the period under review, did the agency assess the child's physical health care needs?									
B2. During the period under review, did the agency assess the child's dental health care needs?									
C. Indicate below whether the child's physical health needs (including follow-up services) were being addressed in the following ways during the period under review.	·								
C1. Preventive health care.									
C2. Preventive dental care.									
C3. Immunizations.									
C4. Treatment for identified health needs.									
C5. Treatment for identified dental needs.									
C6. Providing health records to foster parents.									
C6. Providing health records to foster parents. Exploratory Questions • How are/were comprehensive medical examinations managed (beyond initial screenings)? • What type of initial screening was received by the child in foster care? • How recent are/were immunizations? • What has been/were the frequency of subsequent health screenings and preventive dental care? • Were the appropriate services available to meet the assessed needs? • If the services were not available what efforts were made to provide the services? • What is/was the appropriateness of services provided related to the identified needs, such as those stemming from developmental delays or learning disabilities? • What is/has been the agency's method for tracking the medical needs and services of the child(ren)? • Do/did foster parents (provider) have copies of the child's health records?									

Rating for Item 22:		Strength		Area Needing Improvement		Not Applicable
Provide documentation that supports the rating for item 22						
·						
·						
·						

Outcome WB3: Children receive adequate services to meet their physical and mental health needs.							
Item 23. Mental Health of the Child (Interviews With Caseworker, Parent(s), Foster Parent(s), Service Providers)							
					Yes	No	Not Applicable
 A. During the period under review, did the agency conduct an assessment of the child(ren)'s mental/behavioral health needs either initially (if the child entered foster care during the period under review) or on an ongoing basis to inform case planning decisions? During the period under review, did the agency provide appropriate services to address the child(ren)'s mental/behavioral health needs? 							
 Exploratory Questions How were mental health needs assessed at initial agency involvement or upon the child's entering foster care? How are/were mental health needs assessed on an ongoing basis? What are the current mental health needs? What services have been provided for mental health needs, including any followup care identified? Were the appropriate services available to meet the assessed needs? If the services were not available what efforts were made to provide the services? What is/was the appropriateness of services provided related to the child's identified needs, such as those stemming from developmental delays or learning disabilities? 							
Identified Mental/Behavioral Health Needs	Services Provided				Services Needed but Not Provided		
Rating for Item 23:		Strength		Area Needin	ing Improvement Not Applicable		
Provide documentation that supports the ra	ting for ite	em 23					

DISCUSSION OF CHILD AND FAMILY WELL-BEING OUTCOME #3

Outcome WB3: Children receive adequate services to meet their physical and mental health needs.

Check the level of outcome achievement that best describes the extent to which this outcome is being or has been achieved, based on the case record reviews and interviews. In the box, provide documentation that supports the level of outcome achievement selected for each item.

Level of Outcome Achievement							
	Substantially Achieved:	All applicable items are rated as strengths (disregard items rated as not applicable).					
	Partially Achieved:	One of the applicable items is rated as an area needing improvement and one is rated as a strength (disregard items rated as not applicable).					
	Not Achieved:	All applicable items are rated as areas needing improvement (disregard items rated as not applicable).					
	Not Applicable:	Both of the items are rated as not applicable.					
		Strength	Area Needing Improvement	NA			
Item 22							
Item 23							
			•	·			