	County	Case Number: _			
Month:	Visit Date	Took Place	Took Place: ☐ Where Child Lives		
Case Name:		☐ Other Loca	Other Location		
Case Members I	Present for Visit. Check the	ne box for each person that wa	as present at the visit.		
☐ First	Last	Age	Relationship:		
☐ First	Last	Age	Relationship:		
☐ First	Last	Age	Relationship:		
☐ First	Last	Age	Relationship:		
First	Last	Age	Relationship:		
First	Last	Age	Relationship:		
☐ First	Last	Age	Relationship:		
Others Present	at the Visit. Check box for	those who were present at the	e visit.		
☐ First	Last	Age	Relationship:		
First	Last	Age	Relationship:		
☐ First	Last	Age	Relationship:		
First	Last	Age	Relationship:		
		Note: Relation	nship to the case child(ren)		
<ol> <li>Home environn</li> <li>Home         If this visit oc</li> </ol>		the condition of the home:	? Are there any safety hazards?		
Did agency v	vorker tour the entire home?	P ☐ Yes ☐ No If not, why	/?		
Did agency v	vorker tour the property and Yes No If not, w		the child(ren) have access to?		
Are firearms	safely stored? ☐ Yes ☐ N	lo If not, why?			
Are there sm	oke alarms and are they fur	nctioning?  Yes  No I	f not, why?		
	document the sleeping arra arrangements being utilize		there are infants in the home, are why?		

Changes in the household     Is new childcare being provided? New pets? Remodeling? New job or financial status?
Is anyone new living in the house, staying temporarily, or spending most of his/her time here? Has anyone left the home? ☐ Yes ☐ No If yes, Name/Relationship/dob:
When? Why?
Note: If new house hold member, complete criminal check, within 7 days.
2. Safety and supervision in the home a. Do all family members have options for privacy? What is the family's practice surrounding privacy and setting personal boundaries? Is there an appropriate level of supervision for children in the home?
b. If a Temporary Safety Provider is being utilized, what is the progress toward eliminating the need for that Safety Provider?
3. Family Interaction
a. Child behaviors and parenting skills  What's going well for the child behaviorally? Is any child displaying challenging/concerning behaviors? How capable and successful do parents feel managing the child's behavior? What's working/not working? What disciplinary practices are used to address a child's inappropriate behavior? What do the caretaker(s) consider to be inappropriate behavior? How are the children getting along? What about relationships between parents/caretakers and children?
b. Family Relationships Between adults? What's the greatest source of conflict in the family? How are issues resolved?

Note: If DV is an issue, follow DV protocol to assess family relationships.

4. Social support and access to and participation in community and in age or developmentally-

Who does the family turn to for help and advice—friends, extended family, coworkers, church, school? Does the family have social/emotional support and connections outside the home? Has the child(ren) been

	es to engage in age or developmental activities, social activities, etc.?	lly-appropriate activities, such as sports, field
If there is a non-resident		d(ren)? ☐ Yes ☐ No If yes, describe:
Inquire regardin	g non-resident parent's location and/o	r contact information.
b. has that parent's t describe:	amily been in contact or involved with	the child(ren)? ☐ Yes ☐ No If yes,
Are there maternal or pa ☐ No If yes, descri		nat have contact or provide support?   Yes
	HE IN-HOME FAMILY SERVICES AGR NEEDS, OBJECTIVES AND ACTIVITIES FOLLOW UP TO REVIEW WITH	S PAGES AND ANY OTHER PAGES REQUIRING
6. Review of In Home S If agreement is not rev		ncluding Well-Being Needs:   Yes   No
a. Services in place of What resources/	or needed and progress on Goals a	nts—e.g. child care, substance abuse, etc.?
Need (from FSA)	Services/Activities Identified to Address	Progress/Comments
	1	

b. Well-being needs in place or needed and progress on those Identified Needs

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Schooling/education of the child

appropriate activities

How is the child doing in school? Consider social as well as academic issues. What does the child or family need to increase success? If applicable, ask about afterschool, preschool, or child care.
Physical and mental health status/needs of family Are all family members in good health? Are there any unmet or ongoing medical needs? Is it time to schedule a medical/dental check-up? Have parents noticed any recent changes in the child's mood o behavior? Does the child or parent have questions about the quality or frequency of mental health services?
Additional Parent Well-Being Needs  Are the voluntary services or other identified parent needs being addressed?
c. Upcoming Child and Family Team Meeting (CFT)  Is the next CFT meeting within the next 30 days?  Yes No  If yes, discussion/preparation for next CFT meeting:
Who needs to be invited & who's responsible for the invitation:
Topics to discuss:
How will the child(ren) be included and/or prepared?

### 7. Relationship with agency, upcoming events

How could partnership with the agency be improved? What has been helpful? What information or input would the parents or child like to have about the Family Services Agreement, or upcoming events? When is the next child and family team meeting?

8. General Narrative Did you spend time speaking privatel participated in each interaction and w	ly with the child(ren)?  ☐ Yes  ☐ No what was discussed. Make sure that	In this narrative, clearly ic individual contact with eac	lentify who h child is
documented in a separate paragraph			
Required:			
AgencyRepresentative/Worker:	Signature	Print Name	Date
Reviewed by:			
Agency Representative's Supervisor	Signature	Print Name	Date

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